

SC Annual School Report Card Summary

Sangaree Elementary

Berkeley County School District

Grades: PK-2 **Enrollment: 807**

Principal: Alan Wilson

Superintendent: Dr. Rodney Thompson

Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD A	ND SILVER AWARD	ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2012	Excellent	Good	TBD	TBD	N/AV	N/A	
2011	Excellent	Excellent	N/A	N/A	Met	N/A	
2010	Excellent	Good	N/A	N/A	Met	N/A	

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

^{*} Ratings are calculated with data available by 11/13/2012. Schools with Students Like Ours are Primary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME			
Our School	Median Primary School		
92.4%	89.5%		

STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
21.4 to 1	21.1 to 1

TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
56.3%	62.5%

TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
87.6%	91.0%

PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
100.0%	100.0%

DAYS OF PROFESSIONAL DEVELOPMENT

Our School	Median Primary School
7.3 days	12.7 days

^{*}Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply) Not pursuing accreditation Conducting a self-study Χ South Carolina Department of Education Southern Association of Colleges and Schools American Montessori Society National Association for the Education of Young Children

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRA	DE 4 (2011)	ı			
South Carolina	39	33	22	6	
Nation	34	34	25	7	
READING – GRADE 8 (2011)					
South Carolina	28	45		25	2
Nation	25	43		29	3
	% Below Basic	% Basic, Profici	ent, and A	dvanced	
■ Below Basic □	Basic Proficient	■ Advanced			

South Carolina	24	42	24	
South Carolina	21	43	31	5
Nation	18	42	33	
MATH – GRADE 8	(2011)			
South Carolina	30	38	25	7
Nation	28	39	26	8

SCIENCE - GR	ADE 4	(2009)	ı	
South Carolina		28	38	33
Nation		29	39	32 1
SCIENCE - GR	SCIENCE – GRADE 8 (2009)			
South Carolina		45	32	22 1
Nation		38	33	28 1
	Ç	% Below Basic	% Basic, Profici	ent, and Advanced
■ Below Basic	Basic	Proficient	Advanced	

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Sangaree Elementary [Berkeley County School District] **SCHOOL PROFILE**

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=807)				
Retention rate	3.2%	Up from 3.1%	3.1%	2.5%
Attendance rate	95.8%	Up from 94.9%	95.8%	95.8%
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Teachers (n=48)				
Teachers with advanced degrees	56.3%	Up from 55.3%	66.8%	62.5%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.6%	Down from 89.5%	90.9%	91.0%
Teacher attendance rate	96.7%	Up from 93.6%	94.8%	94.9%
Average teacher salary*	\$45,100	Down 0.1%	\$48,160	\$47,047
Classes not taught by highly qualified teachers	0.0%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	7.7 days	Down from 11.3 days	15.4 days	13.2 days
School				
Principal's years at school	13.0	Up from 12.0	7.0	6.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 21.3 to 1	19.2 to 1	21.1 to 1
Prime instructional time	92.4%	Up from 88.4%	89.7%	89.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,540	Down 8.3%	\$7,140	\$6,841
Percent of expenditures for instruction**	62.2%	Down from 63.9%	70.8%	68.5%
Percent of expenditures for teacher salaries**	61.1%	Up from 60.2%	69.3%	65.2%
ESEA composite index score * Lenoth of contract = 185+ days.	N/AV	N/A	N/AV	N/AV

Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers
Number of surveys returned	26
Percent satisfied with learning environment	76.9%
Percent satisfied with social and physical environment	84.6%
Percent satisfied with school-home relations	80.8%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are happy to announce that Sangaree Elementary made AYP for the 11-12 year scoring 17 out of the 17 objectives. AYP is part of the "No Child Left Behind" law that measures school performance. It communicates whether a school met annual targets for student performance on state wide testing. We have made AYP for 3 consecutive years. We know this accomplishment is a combination of the hard work of all the people that work with our Sangaree students-teachers, staff, parents, and volunteers. Our objective is to send students to the 3rd grade with the skills they need to be successful. We hope that everyone will continue to work together to meet this goal. The staff continues to analyze all available test data and classroom performance to determine areas that require curriculum refinement.

The School Renewal Plan focuses on student learning, staff development and school climate. At the end of the 20011-12 year were informed that we would be a Title I school for the 12-13 school year. With the help of the School Improvement Council, community members and Staff, a Title I plan was developed in that includes: a daily computer lab tutoring program for students in need of additional assistance, reading interventionists for each grade level, after school tutoring for students that are at risk, providing professional development for staff to improve instruction, and a Curriculum Coach to work with teachers on developing teaching strategies. With the additional funds provided by Title I, we will purchase \$25,000 of teaching materials, \$31,000 in technology supplies and equipment, and provide support for parenting programs.

Ms. Ginger Hicks was selected Teacher of the Year by her colleagues. She was selected as one of the 8 finalists for the Berkeley County Teacher of the Year. The participation in service learning has been phenomenal. Eight of our classes submitted Kids Who Care projects and Mrs. Crosby's class took third place for individual classes. The Jump Rope for Heart program, directed by Ms. Tracy Orvin, collected over \$5000. This year we won the Top School Award from the American Heart Association as one of the top 20 schools in the state. Our goal is to have all students take part in a service learning project each year.

The PTA has held several fund raisers and a school carnival. The PTA provided cultural programs for the students and playground equipment. Volunteers donated over three thousand hours last year.

Alan L. Wilson, Principal Ginger Hicks, SIC, Chair

^{**} Prior year audited financial data available